



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-I(M.A)

Subject: Rural society in India - MATSO11503

Type of course: Major (core)

Prerequisite: NA

Rationale:

The study of Rural Sociology is essential to understand the social, economic, and political life of rural India, where a major part of the population resides. This content covers the evolution and significance of rural communities, their unique social structures like caste, family, and kinship, and the role of village institutions. By exploring rural development programmes, students gain insight into policy-making, governance, and socio-economic challenges faced by rural populations. The content also examines the impact of modernization and globalization on rural society, making it relevant for both academic understanding and practical field application.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA – Continuous Assessment; ALA-Active Learning Activities.



Course Content:

Unit	Course Content	Hrs.	Weightage %
1	Rural Sociology <ul style="list-style-type: none"> • Definition of Rural Sociology • Emergence of Rural Sociology • Importance of Rural Sociology in India • Emergence of Rural Sociology in India • Significance of Rural Sociology • Nature of Rural Sociology 	15	25
2	Village Community <ul style="list-style-type: none"> • Types and Rural-Urban Contrast and Continuum • Evolution and Growth of Village Community • Factors for the Growth of Village Community • Characteristics of a village community • Types of Villages • Rural-Urban Continuums 	15	25
3	Rural Social Structure <ul style="list-style-type: none"> • Caste System • Family • Lineage and Kinship • Agrarian Class Structure • Major Peasant Movements in India • Caste and Politics • Dalit in Politics • Modern India • Politically Important Castes 	15	25
4	Rural Development Programmers: <ul style="list-style-type: none"> • Rural Development Programmers • Rural Development during pre- independence period • Rural Development since Independence • Community Development Programmer • Panchayat Raj Institutions • Present Rural Development Paradigm • Impact of globalization on farmers 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Rural Revival: Students have to prepare an assignment on various Rural Development Programmes initiated by the Government and upload it on GMIU web portal.	10
2	Life in the Village: Students have to visit a rural society to observe and understand social behavior and practices, and record their findings as part of experiential learning and Upload it on GMIU web portal.	10
3	Inside Rural India: Students have to visit a rural society, conduct observations or surveys, and prepare a detailed project report based on their findings and Upload it on GMIU web portal.	10
4	Voicing the Village: Students have to present and explain the topic of their assignment in a seminar format before the class and upload it on GMIU web portal.	10
5	Pioneers in the Field: As a group activity, students have to prepare an informative bulletin highlighting sociologists who conducted research in rural areas and upload it on GMIU web portal.	10
Total		50

Suggested Specification table with Marks (Theory): 60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers.
The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course the students should be able to:	
CO1	Understand the Rural Society, Rural Community and Challenges of Rural Community.
CO2	Aware of the theoretical perspective of Rural Society in India
CO3	Aware of the characteristics of Rural Society in India
CO4	Will be aware of the government efforts for the development of rural society
CO5	Know the social structure of the village

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brain storming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

Reference Books:

- [1] Desai A.R 1977: Rural Sociology in India. Popular Prakashan, Bombay.
- [2] Doshi and Jain, Rural Sociology (2014), Rawat Publication, Jaipur
- [3] Aahuja, ram, Bharti samaj (2004), Rawat Publication, jaipur.
- [4] A.R.Desai, Bhartma Gramin sociology

